

2018 Quarterly Student Achievement Report -ESL Personal Tutoring Program

Student: _____ Tutor: _____

Quarter 1: Jan 1-Mar 31

Q2: Apr 1-Jun 30

Q3: July 1-Sep 30

Q4: Oct 1-Dec 31

Still active Successfully completed agreed commitment Exited without completing

Started in this program this quarter

Continued from previous quarter

Employment

Status of your student:

- Unemployed and looking for a job
- Unemployed and NOT looking for a job
- Maintained employment
- Got a new job

Any gains made below?

- Got more hours
- Got a raise
- Increased responsibility at work
- Improved communication on the job
- Filled out job application(s)
- Completed resume and/or cover letter
- Participating in job training program
- Completed job training program

If your student is employed, what is their industry?

- Agriculture
- Childcare/Education
- Construction
- Cosmetology
- Customer Service/Retail
- Food Service
- Healthcare
- Office/Admin
- Housekeeping/Cleaning
- Maintenance
- Manufacturing

Education

- Wants to study for GED
- Enrolled in GED/HSED program
- Enrolled in Pre-GED/HSED program
- Continued in Pre-GED/HSED program
- Passed a GED test/completed HSED course
- Completed GED/HSED
- Started post-secondary diploma/certificate
- Working on post-secondary diploma/certificate
- Gained post-secondary diploma/certificate
- Other: _____

Any gains made below?

- Set educational goals
- Adopted study or test-taking skills
- Advocated for self when needing help
- Researched secondary or post-secondary education options
- Met with an academic advisor
- Computer skills increased

Health, Civics, and Family Literacy

- Made a health/clinic appointment
- Learned patient rights and responsibilities
- Learned how to access healthcare
- Communicated with healthcare provider
- Called or emailed the school
- Helped child with homework
- Accessed school web portal
- Began/continued a reading practice with child
- Increased contact with child's teacher
- Got a library card
- Got a driver's license
- Learned about the citizenship process
- Practiced for the citizenship test
- Became a U.S. citizen
- Registered to vote
- Voted

Which of your student's gains are you most proud of and why?



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Attendance Tracker

DATE	TIME	NOTES
<i>5/17/18</i>	<i>2 hours</i>	<i>She got a promotion!</i>

